

History 595
Ninth Short Assignment

Due Monday, April 24, 2:00 PM in electronic form to margo@uwm.edu and on paper in class.

Part 1. Do the following exercises from Agresti. Remember the odd questions have the answers in the back of the book. So use them to understand what you are doing for the even questions.

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| 11.1 | |
| 11.2 | |
| 11.5 | |
| 11.6 | |

Part 2. The U.S. has been a ‘nation of immigrants’ since its founding in the 17th century. Over those centuries Americans (and lots of historians) have repeatedly asked about how the various waves of immigrants and migrants have or have not assimilated and/or found a viable economic and social place in the U.S.

The articles below address some of these questions about a period of very rapid immigration in the early 20th century. One article addresses school attendance and teen and adult coresidence with their parents. The other is about if and how children of immigrants were “upwardly mobile” in comparison to their parents.

These articles use sample data from the 1910 and 1920 U.S. population census. We have a similar data file for the city of Milwaukee in 1910 on our compilation of data files, and we will look at some of these questions for Milwaukee in the days ahead. .

In preparation for our work, we will read what these historians have reported, and also think about how they have put together their analysis.

For your assignment, therefore, pick ONE of the articles below. Read the article and answer the questions that follow for the article you’ve picked.

Sharon L. Sassler, “School Participation Among Immigrant Youths: The Case of Segmented Assimilation in the Early 20th Century,” *Sociology of Education*, 79 (January 2006), 1-24.

Url: <http://margoanderson.org/595/SchoolParticipation.pdf>

Sharon Sassler and Michael J. White, “Ethnicity, Gender, and Social Mobility in 1910,” *Social Science History*, 21: 3 (Autumn, 1997), 321-357.

Url: <http://margoanderson.org/595/SocialMobility.pdf>

Sharon Sassler, "Feathering the Nest or Flying the Coop? Ethnic and Gender Differences in Young Adults' Coresidence in 1910," *Journal of Family History*, 21 (October 1996), 446-66.
Url: <http://margoanderson.org/595/Feathering-the-Nest.pdf>

Questions:

1. List seven variables the authors think are important for their analyses.
2. Identify them as nominal, ordinal or interval.
3. Identify which is the dependent variable in the models the authors created.
4. Look at the 1910 census data file for Milwaukee and identify the variable name in that data file that matches the variable in the article.
5. List the page in the article where the authors report the mean or proportion descriptive statistics for the variables you have selected.